

# School Strategic Plan 2018-2022

Diamond Creek Primary School (1003)



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<b>School vision</b>	<p>Diamond Creek Primary School sets a clear vision that places students at the centre, and embraces high quality, effective learning and teaching as its core purpose.</p> <p>The school mission is to provide a stimulating, safe, happy and caring community school, delivering quality education that promotes personal growth and enthusiastic learners who will respond in an empathic and thoughtful manner to new ideas and technologies within a rapidly changing world. This is enabled by creating an innovative, high performing learning environment where lifelong learning and continuous improvement is nurtured and individual excellence and responsible global citizenship and leadership are encouraged.</p> <p>All students are given the opportunity for individual development in a supportive learning environment that encourages positive self-esteem, resilience, personal excellence and uniqueness. Students are provided with opportunities to develop decision-making, problem solving and critical thinking skills as they develop social competencies as active citizens.</p> <p>Diamond Creek Primary School celebrates the importance of learning and stimulates student's curiosity by encouraging them to question, discover and create.</p>
<b>School values</b>	<p>Diamond Creek Primary School operates on the premise that everyone has the right to feel safe and to learn. The school Values are used to support our students in becoming positive citizens within their community. We acknowledge the basis to successful learning is confidence, organisation, mindfulness, getting along, resilience and perseverance.</p> <p>To support this foundation, our agreed values are:</p> <ul style="list-style-type: none"><li>Respect - for ourselves and each other</li><li>Cooperation - working together</li><li>Persistence - never giving up</li><li>Excellence - striving to do our best</li></ul> <p>The school Values of Respect, Cooperation, Persistence and Striving for Excellence are used to prepare and support our students, as they become positive and thoughtful citizens within their community. The Values are the foundation to our school-based personal and social development programs.</p>

	<p>Our students are highly engaged and motivated and put simply, are happy and excited to be at school every day. As they work and play, our students show a connectedness to their peers, and how much they care for each other through their application and behaviour, in both the classroom and playground as they 'live by' our school values.</p>
<p><b>Context challenges</b></p>	<p>At the time of formulating the new Strategic Plan, enrolments were 245 students, (over the past three years enrolments have increased by approximately 45 students). The average class size for Foundation - Year 2 is 17 students, and for Years 3-6 is 25 students. Student Family Occupation Education (SFOE) index was 0.25 in 2018. The staff of 23 consists of 1 Principal, 1 part time Leading Teacher, 16 Teacher class (full time and some part time), and 5 Education Support Staff (2 part time office staff and 3 integration aides).</p> <p>Key challenges for future school development include:</p> <ol style="list-style-type: none"> <li>1. Ensuring that all students are appropriately challenged to extend their capabilities and reach their full potential, especially high achieving students, and in English and Mathematics specifically.</li> <li>2. Ensuring that instructional approaches and strategies incorporate stronger student voice and agency; integrating student choices, interests, passions and ambitions, and including all students as responsible and active participants in determining the direction of their learning.</li> </ol>
<p><b>Intent, rationale and focus</b></p>	<p>Given our Context, and findings from the School Self-Evaluation and School Review, the School Review Panel recommended the following key directions for the next School Strategic Plan:</p> <p>Intent Diamond Creek Primary School aims to achieve maximum learning growth for all students, moving our students into the 'Above Benchmark' learning growth level in English and Mathematics as they progress through the school. The school aims to increase levels of engagement and motivation by empowering all students through increased voice, agency and leadership.</p> <p>Rationale Analysis of NAPLAN trend data identified a high proportion of students in low and medium relative growth especially in Writing and Number, as compared with high growth percentages. NAPLAN Benchmark Growth data in both Writing and Numeracy (despite being positive as compared with similar schools, network and state), shows the greater proportion of students 'meeting benchmark' and lesser percentages 'above' and 'below benchmark'. Attitudes to School Survey results (whilst very favourable) show the areas of motivation and interest, stimulating learning, resilience, self-regulation and goal setting, school connectedness, and voice and agency to be somewhat lower than other areas in the survey. Through the School Self-Assessment process teachers identified the need for increased opportunities for students to consistently influence curriculum design and to provide feedback on the impact of teaching and learning.</p>

Focus

Our focus for the next four years at Diamond Creek Primary School is therefore to continue to strengthen our positive climate for learning by building teacher excellence, to further extend literacy and numeracy skills for all students.

We will continue to refine our consistent practices in Mathematics school-wide and will move forward with a comprehensive focus on Writing.

We will also focus upon providing greater opportunities for authentic learning, intensifying our learner-centred culture, and a considered emphasis on empowering our students through extending voice and agency. We will develop a whole school approach to increased student ownership in their learning, and we will develop our students' capacity to contribute to the development of their own learning directions, and the achievement of their individualised learning goals.

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<b>Goal 1</b>	Improve student outcomes in writing
<b>Target 1.1</b>	By 2022 improve writing levels 'Above Benchmark' in NAPLAN Benchmark Growth from 20% to 25%
<b>Target 1.2</b>	By 2022 improve levels of teacher judgement of students writing above level from 18% to 30%
<b>Target 1.3</b>	By 2022 improve Staff Survey percentage of positive responses for Teacher Collaboration from 67% to 90%
<b>Target 1.4</b>	By 2022 improve Staff Survey percentage of positive responses for Academic Emphasis from 81% to 90%
<b>Key Improvement Strategy 1.a</b> Curriculum planning and assessment	Build capacity of teachers to use data to effectively plan curriculum to target student learning in writing at point of need.
<b>Key Improvement Strategy 1.b</b>	Build culture of team collaboration in planning and writing moderation practices.

Building practice excellence	
<b>Key Improvement Strategy 1.c</b> Evidence-based high-impact teaching strategies	Build teacher capacity in their knowledge and understanding of the key elements of the writing process
<b>Goal 2</b>	Improve student outcomes in mathematics
<b>Target 2.1</b>	By 2022 improve numeracy levels 'Above Benchmark' in NAPLAN Benchmark Growth from 30% to 35%
<b>Target 2.2</b>	By 2022 improve levels of teacher judgement of students numeracy above level from 24% to 30%
<b>Target 2.3</b>	By 2022 improve Staff Survey percentage of positive responses for Teacher Collaboration from 67% to 90%
<b>Target 2.4</b>	By 2022 improve Staff Survey percentage of positive responses for Academic Emphasis from 81% to 90%
<b>Key Improvement Strategy 2.a</b> Evaluating impact on learning	Build capacity of teachers to use data to effectively plan curriculum to target student learning in mathematics at point of need
<b>Key Improvement Strategy 2.b</b> Building practice excellence	Build culture of team collaboration in planning and moderation practices
<b>Key Improvement Strategy 2.c</b>	Build teacher capacity in their knowledge and understanding of the key domains of mathematics

Building practice excellence	
<b>Goal 3</b>	Improve levels of student voice and agency in learning
<b>Target 3.1</b>	By 2022 AtoSS results for positive endorsement of Student Voice and Agency will increase from 85% to 95%
<b>Target 3.2</b>	By 2022 AtoSS results for positive endorsement of Sense of Connectedness will increase from 88% to 95%
<b>Target 3.3</b>	By 2022 AtoSS results for positive endorsement of Motivation and Interest will increase from 89% to 95%
<b>Target 3.4</b>	By 2022 Parent Opinion Survey results for positive endorsement of Student Voice and Agency will increase from 69% to 85%
<b>Key Improvement Strategy 3.a</b> Empowering students and building school pride	Build staff, parent and student knowledge and understanding of the definition and impact of student voice and agency in learning
<b>Key Improvement Strategy 3.b</b> Intellectual engagement and self-awareness	Develop processes from F to 6 to build opportunities for students to exercise student agency in their learning

